

# School TSSA Goal and Plan

School: Mountain Point Elementary

2021-2022 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2020-2021 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

**Write a brief review and reflection of your school's 2020-2021 TSSA Plan.**

Provide opportunities for teachers to learn and implement Really Great Reading, Foss, and 95% group curriculum. Complete a coaching cycle with a school coach. Teachers enjoyed the opportunity to focus on engaging with PD and being provided support with coaching cycles.

## 2021-2022 TSSA Plan

**Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.) USBE categories: academic achievement, academic growth, WIDA, advanced coursework, graduation rate, ACT**

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

**Review and summarize available school data in order to determine school goal(s).**

In evaluating our Spring 2021 Acadience data, we are able to identify areas where support is needed. Kindergarten experienced an increase of 12% in the number of students being identified as not proficient- BOY 29% vs EOY 41%. First grade experienced a 10% increase - BOY 35% vs EOY 45%. Second grade experienced a 29% increase - BOY 16% vs EOY 45%. Third grade experienced a 5% increase - BOY 21% vs EOY 26%. An opportunity we have to potentially influence and decrease the amount of students not proficient in Acadience is by providing coaching support, extended PLC opportunities, and PD. Through multiple coaching models and opportunities for teachers to collaborate on Tier I and II instruction, we can target instruction for students to be able to achieve reading proficiency benchmarks.

**Determine school goal**

School goal using USBE reporting categories from above:

Academic achievement: Decrease the number of students performing below proficient by 5% in Acadience and other benchmark assessments.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	
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**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

Record the name and email of your schools Instructional Coach funded partially through Teaching & Learning.

Instructional Coach (Name and Email)
Melanie Nixon - melanie.nixon@jordandistrict.org

How will you use coaching to address your school goals?

**Description**

Coaching will be a core part of providing a guaranteed and viable curriculum K-6.

**Action Steps**

- 1 Coach will create a schedule and structure for providing opportunities to engage in coaching cycles.
- 2 Coach will communicate and schedule opportunities for faculty to engage in peer coaching cycles with other teachers.
- 3 Coach will provide a structure for bi-monthly PD opportunities motivated by teacher needs and interest.
- 4 Coach will structure and coordinate substitutes to cover classrooms for peer coaching.
- 5

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

**Action Steps**

1	
2	
3	
4	
5	

Is this component implemented within your school land trust plan?

**YES**

**Description**

*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

**Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

How will you use professional development to address your school goals?

**Description**

Teachers will be participating in bi-monthly PD sessions as well as a team selected book study.

**Action Steps**

- 1 Coach will facilitate a schedule for providing school wide PD bi-monthly on Fridays
- 2 Teams will select a professional book to study and engage in learning during PLCs throughout the school year.
- 3 Ongoing opportunities to engage in local PD offerings
- 4
- 5

**TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

**Description**

**Action Steps**

1	
2	
3	
4	
5	

Is this component implemented within your school land trust plan?

**YES**    **Description**

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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**Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

How will you use school-based initiative(s) to address your school goals?

**Description**

Provide additional classroom assistants for Tier II support in literacy and math as well as provide technology support school wide.

**Action Steps**

- 1 Hire qualified classroom assistants to provide Tier II instruction for students in literacy and mathematics.
- 2 Purchase technology to assist in providing strategic interventions for students.
- 3
- 4
- 5

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

1	
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2  
3  
4  
5

Is this component implemented within your school land trust plan?

YES Description



Trust Land funds will be used to provide classroom assistants for math and literacy in grade 1-6

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	50% TSSA coach salary, three kindergarten classroom assistants, stipends for completion of coaching cycles, stipend for PD planning	\$125,700.00
200	Employee Benefits	Benefits for stipends	\$14,091.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Purchase professional books for book study	\$8,925.16
		<b>TOTAL PROPOSED BUDGET</b>	<b>\$148,716.16</b>
		<b>ALLOCATION</b>	<b>\$92,097.97</b>
		<b>CARRYOVER</b>	<b>\$56,618.19</b>
Please check calculations		<b>DIFFERENCE</b>	<b>\$0.00</b>

Please indicate how you would use any additional allocation.

<p>Provide additional technology devices school wide. Provide stipend to the Leadership Team. Pay for registration to attend a local conference.</p>
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