

School Plan 2021-2022 - Mountain Point Elementary

School Plan Approved

School Plan Approval Details

Submitted By

Elizabeth Felt

Submit Date

2021-05-10

Admin Reviewer

Karen Rupp

Admin Review Date

2021-05-17

LEA Reviewer

Nadine Page

LEA Approval Date

2021-05-17

Board Approval Date**Goal #1****State Goal**

Improve student growth and performance in language arts and mathematics by reducing the number of students performing well-below proficient on the Acadience assessment by 5% and show at least 35% growth in mathematics as determined by pre and post assessments. Additionally, improve student safety and participation in grade appropriate play during recess time while decreasing the number of office referrals.

Academic Area

- English/Language Arts
- Health
- Mathematics

Measurements

-Baseline data for math will be collected at the end of the 2020-21 school year as the school is newly opened and Covid closures prevented the completion of the first full school year of operation. -Kindergarten through 3rd grade will use Acadience data to measure the number of students performing well-below proficient as measured at the beginning of the year, middle of the year, and at the end of the year. -3rd through 6th grade will utilize RISE assessment data collected during the 2020-21 school year as baseline data for growth in 2021-22 school year. -A 35% growth measure will be determined through the use of pre and post tests in mathematics for all grade levels. -School climate survey results and comparison between 2020-21 school year and 2021-22 school year coupled with a comparison of office referrals.

Action Steps

1. *Gather 2020-21 school year School Climate Survey results and office referrals during recess periods during the day.*
2. *Assess students at the beginning of the school year using Acadience (K-3) and district math pre assessments (K-6).*
3. *Utilize assistants to provide small group instruction for students K-6 using data acquired from 95% Group, Acadience Progress Monitoring, and classroom assessments to target skills for remediation and extension in both literacy and mathematics.*
4. *Implement Playworks lessons and Professional Development opportunities to build the capacity of faculty and staff.*
5. *Utilize rotation assistants to free-up teachers to collaborate for PLCs to determine proficiency scales for learning and provide lesson and instruction for classroom assistants*
6. *Continue to monitor and track student behaviors and office referrals for behavior interventions at recess and in the classroom.*
7. *Complete progress monitoring in Acadience, use common formative assessments, and math unit tests to continue to provide ongoing small group support for learners.*
8. *Administer end of year Acadience and JSD post test assessments to students K-6.*
9. *Cumulate the results of the 2021-22 school year's School Climate Survey and office referrals for comparison.*

Planned Expenditures

Category	Description	Estimated Cost
Total:		\$74,400

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	3. Utilize assistants to provide small group instruction for students K-6 using data acquired from 95% Group, Acadience Progress Monitoring, and classroom assessments to target skills for remediation and extension in both literacy and mathematics.	\$57,400
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	4. Implement Playworks lessons and Professional Development opportunities to build the capacity of faculty and staff.	\$17,000

Digital Citizenship/Safety Principles Componentclose

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$74,400
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$17,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$57,400

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$16,218.63
Distribution for 2020-2021	\$59,749
Total Available Funds for 2020-2021	\$75,967.63
Estimated Funds to be Spent in 2020-2021	\$71,400
Estimated Carry-over from 2020-2021	\$4,567.63
Estimated Distribution for 2021-2022	\$76,798
Total Available Funds for 2021-2022	\$81,365.63
Summary of Estimated Expenditures for 2021-2022	\$74,400
Estimated Carry-over to 2022-2023	\$6,965.63

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Provide additional Professional Development and/or PLC time for teachers with the intent to help teachers analyze data, determine learning trajectories, develop proficiency scales, and/or plan high quality learning opportunities for students.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2021-03-25

Plan Amendments

Amendment #1

EDIT

Please Note:

This amendment is currently available for Edits at this time.

0

Number Approved

0

Number Not Approved

0

Absent

Vote Date

Explanation for Amendment

Summary of Estimated Expenditures

Estimates	Totals	Amended Expenditures
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$17,000	\$17,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$57,400	\$57,400