

Current School Plan 2023-2024 - Mountain Point Elementary

2023 - 2024



School Plan Approved

School Plan Approval Details

Submitted By:

Elizabeth Felt

Submit Date:

2023-03-23

Admin Reviewer:

Kira Bennett

Admin Review Date:

2023-06-02

LEA Reviewer:

Nadine Page

LEA Approval Date:

2023-06-02

Board Approval Date:

Goal #1

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State Goal

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Improve student growth and performance in language arts and mathematics by reducing the number of students performing well-below proficient on the Acadience assessment by 5% and

show at least 35% growth in mathematics as determined by pre and post assessments. Additionally, improve student safety and participation in grade appropriate play during recess time while decreasing the number of office referrals.

Academic Area

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- English/Language Arts
- Mathematics

Measurements

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Data for math will be collected at the end of the school year through teacher and district created assessments. Kindergarten through 6th grade will use Acadience data to measure the number of students performing well-below proficient as measured at the beginning of the year, middle of the year, and at the end of the year. 3rd through 6th grade will utilize RISE assessment data collected during the school year as data for growth. A 35% growth measure will be determined through the use of pre and post tests in mathematics for all grade levels. School climate survey results and comparison between school years coupled with a comparison of office referrals will be used to determine if student safety, security, and office referrals have decreased.

Action Plan Steps and Expenditures

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1. Gather school year School Climate Survey results and office referrals during recess periods during the day.
2. Assess students at the beginning of the school year using Acadience and district math pre assessments.
3. Utilize assistants to provide small group instruction for students K-6 using data acquired from 95% Group, Acadience Progress Monitoring, and classroom assessments to target skills for remediation and extension in both literacy and mathematics.
4. Utilize rotation assistants to free-up teachers to collaborate for PLCs to determine proficiency scales for learning and provide lesson and instruction for classroom assistants

5. Add SPED Assistants to support students with disabilities during instruction.
6. Continue to monitor and track student behaviors and office referrals for behavior interventions at recess and in the classroom.
7. Complete progress monitoring in Acadience, use common formative assessments, and math unit tests to continue to provide ongoing small group support for learners.
8. Provide subs for teachers to progress monitor students at regular intervals throughout the year.
9. Administer end of year Acadience and JSD post test assessments to students K-6.
10. Cumulate the results of the school year's School Climate Survey and office referrals for comparison.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Hire 6 assistants to support literacy, math and progress monitoring goals 2. Hire 3 rotation assistants to support teachers PLC 3. Hire assistant to support school climate and monitor recess. 4. Provide subs for the grade level to support in the teacher completing progress monitoring needs for students 5. Hire SPED assistants	\$142,000.00
	Total:	\$142,000.00

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$142,000.00
Total:	\$142,000.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2021-2022	\$40,560.83
Distribution for 2022-2023	\$103,155.59

Estimates	Totals
Total Available Funds for 2022-2023	\$143,716.42
Estimated Funds to be Spent in 2022-2023	\$ 100751.98
Estimated Carry-over from 2022-2023	\$42,964.44
Estimated Distribution for 2023-2024	\$107,473.92
Total Available Funds for 2023-2024	\$150,438.36
Summary of Estimated Expenditures for 2023-2024	\$142,000.00
Estimated Carry-over to 2024-2025	\$8,438.36

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Provide additional Professional Development and/or PLC time for teachers with the intent to help teachers analyze data, determine learning trajectories, develop proficiency scales, and/or plan high quality learning opportunities for students. Additionally, replace and/or add technology into classrooms to support high quality teaching and learning.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2023-03-23

Comments

Date	Name	Comment
2023-06-02	Kira Bennett	Reminder that Funding Changes section must support an existing goal and expenditures must be specific or an amendment must be submitted that outlines a new goal and all of the goal component and provides detailed explanation of the expenditures

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