Final School Plan 2020-2021 - Mountain Point Elementary (NEW)

This Plan is currently pending initial review by a School LAND Trust Administrator.

You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1 Goal

Using our beginning of year assessments for reading including Acadience (formerly DIBELS), our goal is to reduce the percent of well-below students in K-6 by 5%.

Academic Areas

Reading

Measurements

We will be using Acadience (formerly DIBELS) to assess students at the beginning of the year. We will also be using 95% Group phonics and phonemic awareness screeners for K-3 and Reading Horizons screeners for grades 4-6.

BOY Data

MOY Data

Find of year Acadience data

K 15% 1st 32% 2nd 9% 3rd 16% MOY Data K 13% 1st 30% 2nd 17% 3rd 11%

End of year Acadience data will be gathered after the assessment in May.

Action Plan Steps

- 1. Assess students using Acadience at the beginning of the 2020-21 school year.
- 2. Use 95% Group phonics and phonemic awareness screeners on students in K-3. Use Reading Horizons screeners on grades 4-6.
- 3. Provide small group intervention in phonics and phonemic awareness for K-3 using 95% group interventions based on data. Provide interventions for grades 4-6 using Reading Horizons. We will be using literacy assistants and classroom teachers to provide this targeted intervention. Use Rotation assistants and Friday Assistants for kindergarten to provide PLC time for each grade level team and teacher intervention time for data review and individualized support.
- 4. Complete progress-monitoring with Acadience mid-year and ongoing assessment in literacy with 95% Group and Reading Horizons.
- 5. Administer end of year Acadience to assess our students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Literacy Assistants Rotation Assistants Morning Assistants Friday Kindergarten Assistants	
	Total:	\$46,200

Goal #2 Goal

Using district beginning of year math assessments, our goal is to show at least 35% growth on the end or year math post-assessment.

Academic Areas	Beginning SLO Data K 0% 1st 24% 2nd 27%	End of year SLO data will be collected in June.
• Mathematics	3rd 20%	
	4th 17%	
	5th 0%	
Measurements	6th 30%	

Jordan District math pre-assessments at the beginning of the 2020-21 school year and Jordan District math post-assessments at the end of the 2020-21 school year.

Action Plan Steps

- 1. Administer the JSD math pre-assessment at the beginning of the year for all students in grades K-6.
- 2. Use rotation assistants and kindergarten Friday assistants to free up teachers to meet and provide interventions for math. Allow teachers to work during rotations to provide individual interventions in math and meet in Professional Learning Communities to review data and plan instruction.
- 3. Use math unit tests and RISE benchmarks to progress monitor student progress.
- 4. Administer JSD post-test math assessments to students in K-6.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Rotation assistants Morning assistants Kindergarten Friday assistants	\$9,000
	Total:	\$9,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$55,200
Total:	\$55,200

Funding Estimates

1 dilaing Estimates	
Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$800
Estimated Distribution in 2020-2021	\$59,749
Total ESTIMATED Available Funds for 2020-2021	\$60,549
Summary of Estimated Expenditures For 2020-2021	\$55,200
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$5,349

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will use additional funds to hire classroom assistants, purchase materials for our STEM lab, and purchase technology equipment for increased enrollment.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2020-03-26

BACK