

Mountain Point TSSA 2019-2020

Coaching Cycle with Coach:

- Meet with one of our school coaches to discuss areas of focus before or after school, or during rotations. Select area of focus.
- Coach will observe/mentor using the coaching cycle. Subs will be provided. Teacher and coach must go through the coaching cycle for 3 half days of observation of teacher/coach, and meeting before and after school, or rotations as needed.
- Teacher will reflect on the process at the end of each observation. Record notes in a journal to share with coach.

Blended Learning Coaching Cycle:

- Attend 3 or more training sessions with Coach (Lunchtime, one time monthly).
- After each training session, develop a brief lesson plan to use technology and write it up. Your plan should address the learning goal and outlines how technology will be utilized. Meet with coach individually to review the plan.
- Complete a coaching cycle with Larisa while teaching from your new lesson plan.
- Write a brief reflection on if and how using technology enhanced learning for students and helped them meet the learning goal.
- Repeat steps for a second and third lesson using other technology-driven, blended learning strategies.

Professional Development:

- Participate in district PD of your choosing in the areas of Math, Literacy, ESL or Science. You may also select a PD of your choosing from the list on the document titled "PD for Pay".
- After attending the class or taking an online class, create a plan for how you will improve your teaching with a timeline, and share it with your team and Administration.
- Implement your plan of action.
- Reflect on the effectiveness of the plan. Adjust as necessary.
- Record your progress and share it with Administration and your team during PLCs.

Mentor/Mentee:

- Mentors and mentees meet at least monthly before or after school.
- Establish priority items and develop instructional and classroom management goals.
- Keep and submit meeting notes that include reflections on progress.
- Plan for three half days of observation time throughout the year.
- Each observation should have a specific purpose (tier one instruction, small group instruction, differentiation, assessment, procedures, management, etc.).
- Mentors will arrange with individual teachers to visit their classrooms. The mentee will observe the mentor teaching a lesson plan according to the area of focus. Mentor lead will be part of the process as needed during observations and discussions.
- Meet at the end of each observation to process what was observed, review goals, and plan for implementing new strategies. Mentee/mentor shares notes with Mentor Lead.

Stipends for implementing new programs or participating in JELL Leadership Team:

- Heggerty Implementation (K-2)
- Heggerty Multisyllable Implementation (3-6)
- New Math (Math Expressions/Illustrative Math (K-6, SPED)
- 95% Implementation (K-1)
- Special Education (new implementation)
- JELL Leadership Team

Substitutes:

- Funds will be used to provide substitutes for coaching cycles.

