

School Plan 2024-2025 - Mountain Point Elementary

Goal #1 State Goal

Improve student growth and performance in language arts and mathematics by reducing the number of students performing well-below proficient on the Acadience assessment by 5% and show achievement and growth in ELA and Math by 1% as determined by RISE.

Academic Area

- English/Language Arts
- Mathematics

Measurements

Kindergarten through 6th grade will use Acadience data to measure the number of students performing well-below proficient as measured at the beginning of the year, middle of the year, and at the end of the year. 3rd through 6th grade will utilize RISE assessment data collected during the school year as data for achievement and growth. School climate survey results and comparison between school years coupled with a comparison of office referrals will be used to determine if student safety, security, and office referrals have decreased.

Action Steps

1. *1. Gather school year School Climate Survey results and office referrals during recess periods during the day.*
2. *2. Assess students at the beginning of the school year using Acadience.*
3. *3. Utilize assistants to provide small group instruction for students K-6 using data acquired from 95% Group, Acadience Progress Monitoring, and classroom assessments to target skills for remediation and extension in both literacy and mathematics. (\$45,000)*
4. *4. Utilize rotation assistants to free-up teachers to collaborate for PLCs to determine proficiency scales for learning and provide lesson and instruction for classroom assistants.*
5. *5. Hire SPED Assistants to support students with disabilities during instruction. (\$10,000)*
6. *6. Hire recess and lunchroom assistants to support behavior. (\$10,000)*
7. *7. Continue to monitor and track student behaviors and office referrals for behavior interventions at recess and in the classroom.*
8. *8. Complete progress monitoring in Acadience, use common formative assessments, and math tests to continue to provide ongoing small group support for learners.*
9. *9. Provide subs or additional pay for assistants to allow teachers to progress monitor students at regular intervals throughout the year.*
10. *10. Hire a full-time benefited school sub to support teachers. (\$35,000)*

11. 11. Purchase ChromeBooks for one-to-one learning opportunities to allow students to engage in Reading Playground, Amira, Reading Plus, ST Math, and ALEKS. (\$20,000)
12. 12. Administer end of year Acadience and RISE assessments to students K-6.
13. 13. Cumulate the results of the school year's School Climate Survey and office referrals for comparison.

Planned Expenditures

Category	Description	Estimated Cost
		Total: \$120,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Steps 3, 5, 6, 10	\$100,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step 11	\$20,000.00

Digital Citizenship/Safety Principles Component

No

Funding Estimates

Estimates	Totals	
Carry-over from 2022-2023	\$20,912.86	
Distribution for 2023-2024	\$107,473.92	
Total Available Funds for 2023-2024	\$128,386.78	
Estimated Funds to be Spent in 2023-2024	\$123,000	
Estimated Carry-over from 2023-2024	\$5,386.78	
Estimated Distribution for 2024-2025	\$118,537.56	
Total Available Funds for 2024-2025	\$123,924.34	
Summary of Estimated Expenditures for 2024-2025	\$120,000.00	

Estimated Carry-over to 2025-2026		
-----------------------------------	--	--

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

The carryover threshold is less than 10% of the upcoming school year's distribution.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Funds may be allocated to support PLCs or staff Professional Development opportunities.

Additionally, funds may be used to support technology needed purchases to support student access to learning.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2024-03-19